

**PROGRAMMI SVOLTI - CLASSE I<sup>^</sup> LICEO SCIENTIFICO, SEZIONE A**

**Prof. Anna Pellizzari**

**MATERIA: Lingua e civiltà straniera inglese**

**TESTI:** *English Explorer 3*, Student's book, H. Stephenson, J. Bailey, National Geographic, Heinle, 2011.

- *Oxford English Grammar Course, Basic*, M. Swan, C. Walter, Oxford University Press, 2011.

**ORE CURRICULARI: 3**

**CONTENUTI**

**1. Grammar / Language Work**

- Present simple - Talking about facts, general truths, laws of nature, permanent states, regular habits, expressing feelings and thoughts
- Present continuous - Describing actions in progress and temporary situations
- Agreeing and disagreeing: I hope so, I hope not, I think so, I don't think so, it depends, I don't mind
- Frequency adverbs and frequency expressions - Saying how frequently and how often something happens
- Verbs followed by -ing / verbs followed by the infinitive: Expressing likes/dislikes and preferences
- Past simple revision - Talking about past actions, events or states
- Adjectives ending in -ed and -ing
- Present perfect with yet, already and just - Talking about recently completed activities
- Present perfect, duration form, for and since – Talking about experiences up to the present
- Present simple, future simple and past simple passive forms
- Modal verbs / Have to - Expressing the idea of obligation
- Modal verbs / Should - Expressing obligation, duty and giving advice
- Past perfect
- Conjunctions and adverbs: Although, though and however
- Double conjunctions: both ... and; (n)either ... (n)or
- Comparatives and superlative adjectives, use of intensifiers
- As ... as: comparative of equality

- Adverbs of manner: Giving information about an action
- Comparison of adverbs
- Relative pronouns: who, whom, which, that and what
- Will / won't and might / may (not) for predictions - Predicting future events

## **2. Vocabulary**

- Personality adjectives
- The environment
- Health
- Graffiti vocabulary
  
- Consonant sounds (phonetics)
- Adding endings to nouns and verbs to make nouns (suffixes), e.g. science/scientist; exhibit/exhibition
- Idioms with as ... as
- Adjective and preposition, e.g. pleased with
- Compound adjectives, e.g. bad-tempered
- Verb + preposition, e.g. (to) believe in

## **3. Additional Reading and activities**

- Sharing your personal artefact
- Environmental issues and youth activism
- Extracts from *The Secret Diary of Adrian Mole* (1982), *Winter*, Sue Townsend
- Banksy and graffiti
- Bram Stoker's biography
- Extracts from *Plague 99* (1991) Jean Ure, chapters 1 and 2

## **4. Further Activities**

*Collège au Cinéma*, preparazione alla visione di:

*Moonrise Kingdom* (2012), Wes Anderson

*Vandal* (2013), Hélier Cisterne

- Preparazione alla visione dello spettacolo *Dracula*, Rappresentazione teatrale proposta dalla Compagnia OZ, liberamente ispirata al romanzo *Dracula* (1897) di Bram Stoker.

La classe non ha potuto assistere allo spettacolo al Café de la Gare a causa della crisi sanitaria.

Parigi, 30 giugno 2020

